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| **Unit Of Inquiry** | **LANGUAGE** | **MATHEMATICS** | **Hindi** | **LIBRARY** | **SOCIAL STUDIES** |
| ***Transdisciplinary Theme:***  Sharing The Planet  **Conflict Resolution**  ***Central Idea***  Finding peaceful solutions to conflict leads to a better quality of human life.  **Lines of Inquiry**   * Cause of conflict (local and global) * Human rights and equity * Conflict resolution and management * Living and working together peacefully   ***Key concepts: Conflict, Diversity, Justice***  **Transdisciplinary Skills**   1. Self-Management 2. Thinking   **Transdisciplinary Theme:**  How We Organise Ourselves  **Tourism**  **Central Idea :**  *Communities provide interconnected services designed to meet people’s needs.*  **Lines of Inquiry**:   * Interconnected services * Reasons why hotel/ resort services are located in certain communities * The impact of tourism on communities and the environment   **Transdisciplinary Skills**   1. Social 2. Communication | **READING:**  **S C O R E /STARS/CARS**   * Making Connection * Fact and Opinion * Using Figurative Language * Identifying the Author’s purpose * Read and Reflect * Be the expert   Comprehension - developing thinking skills (UOI)  Remembering, understanding, applying, analyzing, synthesizing, creating.  Participate in collaborative learning experiences, acknowledging that people see things differently and are entitled to express their point of view  Read texts at an appropriate level, independently, confidently and with good understanding  Realize that there is a difference between fiction and non-fiction and use books for particular purposes, with teacher guidance  Recognize and use the different parts of a book, for example, title page, contents, index  Discuss their own experiences and relate them to fiction and non-fiction texts  **WRITING**:   1. **Exposition.** 2. Editing: First Steps 3. **Spelling:** Strategic Spelling Program (Unit words) Spelling Skills (families). Personal Lists from Score text. consonants eg dd, ff   - plural: adding es, s, ves, changing y to ies  - antonyms and synonyms  - homographs  - Spelling folder  4)  **Handwriting** – NSW Foundation style  Use feedback from teachers and other students to improve their writing  Use a dictionary, a thesaurus and word banks to extend their use of language  Over time, create examples of different types of writing and store them in their own writing folder with teacher guidance, publish written work, in handwritten form or in digital format.  Engage confidently with the process of writing  use graphic organizers to plan writing, for example, Mind Maps, storyboards  Organize ideas in a logical sequence, for example, write simple narratives with a beginning, middle and end  write legibly, and in a consistent style  Proofread their own writing and make some corrections and improvements  **Viewing and Presenting**  Observe and discuss  familiar and unfamiliar visual  messages; make judgments  about effectiveness   * Presentations * Accessing and presenting information from internet   use language to explain, inquire and compare  pick out main events and relevant points in oral texts  retell familiar stories in sequence  anticipate and predict when listening to text read aloud  **Listening and Speaking**   * *Listening to stories read in class (Charlotte’s Web and Twist* * Contributing to discussion and presentations * use language to explain, inquire and compare   -pick out main events and relevant points in oral texts  - retell familiar stories in sequence  anticipate and predict when listening to text read aloud | **Number**   * Odd and even numbers with multiples of 3,4,6,7,8,9 * Place value to 10,000 * Modelling, writing, comparing and ordering numbers up to 10000 * Word problems with place value * Rearranging place value to add, subtract, multiply and divide * Addition facts of 1,2,3 can extend to 5 digits with subtraction * Mental math / strategies for addition and subtraction * Addition and Subtraction of numbers up to 5 digits. * Addition facts for single digit and family friends up to 100   Represents money values in multiple ways and counts the change required for simple transactions to the nearest five cents.  **Measurement**  Estimates, measures, orders, compares and record lengths of objects using standard units. (m, cm, mm)  Describe measures that fall between numbers on a measurement scale, for e.g. 2 ½ cm, between 2cm and 3cm.  Tells time (analogue and digital) to the minute and investigates the relationship between units of time. Use am and pm notation and solve simple time problems.  Use timelines and calendars in real life situations.  Use standard units of measurement and appropriate tools to solve problems in real-life situations involving length, mass, capacity, temperature and area.  Estimates, measures, compares and records the area using standard units. (cm2)  **Shape and Space**  Draws and describes key features of regular and irregular polygons accurately, with and without digital technologies (triangle, quadrilateral, pentagon, hexagon, heptagon, octagon)  Name, sort, draw and describe key features of prisms, pyramids, cones, cylinders and spheres.    Draw lines of reflective symmetry and create symmetrical patterns, pictures and shapes.  Create and describe patterns with the use of transformations such as flip, side and turn.  Analyse angles by comparing and describing rotations (whole turn, half turn, and quarter turn).  Compare angles and classify them as equal to, greater as (blunt) or less than (sharp) a right angle. | UOI-Hindi Sharing The Planet.  Students will be studying and Researching on the struggle to share finite resource –**Water**  **Lines of Inquiry**  Water Conflict-Causes  (Local and Global)  Pakistan/India-Water Conflict  Resolution and Management.  Water in Religion and Culture.  **Hindi Studies –Stand Alone.**  Greeting  Introduction  Hindi Numbers  Names of colours in Hindi.  Songs and Rhymes. |  | Social organisation and culture  The study of people, communities, cultures and societies; the ways in which individuals, groups and societies interact with each other.  **Resources and the**  **Environment**  The interaction between people and the environment; the study of how humans allocate and manage resources; the positive and negative effects of this management; the impact of scientific and technological developments  On the environment. |